

**Rhode Island Diploma System - Local Assessment Toolkits
Page Inventory**

Exhibition Toolkit - revised 10/27/05

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Page Name	Rcvd Tool	Page File Name (.shtml)	Page Shell Template to use	incl_text File Name (.html)	Page Completed / Validated	Placed on Staging Server	Verified X Platform / Browser								
							Mac Saf	Mac IE 5	Mac Net	Mac Fox	Win IE6	Win Net	Win Fox		
Introduction	NA	exh_intro		exh_intr			X								
Process	NA	exh_proc_strt		exh_proc			X								
Tools A-Z	NA	exh_az		exh_az			X								
Exhibition Requirements	NA	exh_reqs		exh_reqs			X								
Exhibition FAQs	NA	exh_faq		hlp_faq_exh			X								
Exhibition Glossary	NA	exh_glsry		hlp_glsry			X								
Planning Exhibition															
1. Set School-Wide Expectations for Student Learning	NA	exhstep_01		exhstep_01		10/21	X								
1.1. Form Committee to Oversee Development of Expectations	NA	exhact_0101		exhact_0101		10/21	X								
1.2. Draft Expectations	NA	exhact_0102		exhact_0102		10/21	X								
1.2.1. Observable and Measurable Expectations for Student Learning	pdf		exhtool_010201		exhtool_010201		10/21	X							
1.2.2. Strategy for Developing and Setting Expectations for Student Learning	doc		exhtool_010202		exhtool_010202		10/21	X							
1.2.3. Strategies for Setting Expectations for Student Learning: NEASC	url		exhtool_010203		exhtool_010203		10/21	X							
1.2.4. Expectations for Student Learning: Cranston High School East	pdf		exhtool_010204		exhtool_010204		10/21	X							
1.2.5. Expectations for Student Learning: Westerly High School	pdf		exhtool_010205		exhtool_010205		10/21	X							
1.2.6. Expectations for Student Learning: Ponaganset High School	pdf		exhtool_010206		exhtool_010206		10/21	X							
1.2.7. Action Plan for Setting Expectations for Student Learning: Westerly High School	doc		exhtool_010207		exhtool_010207		10/21	X							
1.2.8. Vignette: Setting Expectations for Student Learning: Westerly High School	html	exhvig_010208		exhvig_010208		10/21	X								
1.3. Review and Refine Expectations for Student Learning	NA	exhact_0103		exhact_0103		10/21	X								
1.4. Adopt Expectations for Student Learning	NA	exhact_0104		exhact_0104		10/21	X								
2. Curriculum Mapping															
2.1. Map Identified School-Wide Expectations for Student Learning	NA	exhstep_02		exhstep_02		10/21	X								
2.1.1. Curriculum Mapping Mini-Clinic	ppt	exhact_0201		exhact_0201		10/21	X								
2.1.2. NBHS Case Study	pdf		exhtool_020101		exhtool_020101		10/21	X							
2.1.3. GSE ELA Mapping Tool	doc		exhtool_020102		exhtool_020102		10/21	X							
2.1.4. GSE Mathematics Mapping Tool	doc		exhtool_020103		exhtool_020103		10/21	X							
2.1.5. Aligning High School Learner Outcomes with the Rhode Island Assessment System	doc		exhtool_020104		exhtool_020104		10/21	X							
2.2. Identify the Knowledge and Skills for Exhibitions	NA	exhact_0202		exhact_0202		10/21	X								
2.2.1. Identifying Knowledge and Skills Vignette: Barrington High School	html		exhact_0202		exhact_0202		10/21	X							
2.2.2. Exhibitions: Knowledge and Skills Mapping Tool	doc		exhact_0202		exhact_0202		10/21	X							
2.3. Review Course Taking Patterns	NA	exhact_0203		exhact_0203		10/21	X								
2.3.1. Course Enrollment Patterns for Grade 9 Students at Nippentucket High School	doc		exhact_0203		exhact_0203		10/21	X							
2.4. Review Student Opportunities to Learn	NA	exhact_0204		exhact_0204		10/21	X								
3. Establish Goals and Timelines															
3.1. Establish Timeline for Implementation	NA	exhstep_03		exhstep_03		10/21	X								
3.1.1. Timeline for RI Diploma System	pdf	exhact_0301		exhact_0301		10/21	X								
3.2. Develop a Phase-in Plan	NA	exhact_0302		exhact_0302		10/21	X								
4. Design Components of the Exhibition System															
4.1. Create a Design Committee	NA	exhstep_04		exhstep_04		10/21	X								
4.1.1. Create a Design Committee	NA	exhact_0401		exhact_0401		10/21	X								
4.2. Review Rhode Island Diploma System and Exhibition Requirements	NA	exhact_0402		exhact_0402		10/21	X								

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Page Name	Rcvd Tool	Page File Name (.shtml)	Page Shell Template to use	incl_text File Name (.html)	Page Completed	Placed on Staging	Verified	X	Platform	/	Browser
4.2.1. Rhode Island's Diploma System: An Overview	pdf	exhact_0402		exhtool_040201		10/21	X				
4.2.2. Rhode Island Diploma System Technical Assistance Bulletin	pdf			exhtool_040202		10/21	X				
4.2.3. Required Elements of an Exhibition System	pdf			exhtool_040203		10/21	X				
4.3. Identify Existing School Policies and Practices	NA	exhact_0403		exhact_0403		10/21	X				
4.4. Create an Action Plan	NA	exhact_0404		exhact_0404		10/21	X				
5. Plan and Provide Professional Development											
5.1. Identify and Review Successful Models	NA	exhstep_05		exhstep_05		10/21	X				
5.1.1. Rhode Island Professional Development Standards	pdf	exhact_0501		exhtool_050101		10/21	X				
5.1.2. The Official Senior Project Site	url			exhtool_050102		10/21	X				
5.1.3. Capstone Project Manual	pdf			exhtool_050103		10/21	X				
5.2. Identify Professional Development Providers	NA	exhact_0502		exhact_0502		10/21	X				
5.2.1. Professional Development Contact Sheet	pdf			exhtool_050201		10/21	X				
5.3. Provide Training for Mentors and Advisors	NA	exhact_0503		exhact_0503		10/21	X				
5.3.1. Letter to Mentor	doc			exhtool_050301		10/21	X				
6. Plan and Develop Support Structures											
6.1. Obtain School Committee Approval	NA	exhstep_06		exhstep_06		10/21	X				
6.1.1. RIDE Diploma System Overview	ppt	exhact_0601		exhact_0601		10/21	X				
6.1.1.1. RIDE Diploma System Overview				exhtool_060101		10/21	X				
6.2. Allocate Needed Resources and Funds	NA	exhact_0602		exhact_0602		10/21	X				
6.3. Create Steering Committee	NA	exhact_0603		exhact_0603		10/21	X				
6.4. Create Advisory Board	NA	exhact_0604		exhact_0604		10/21	X				
6.5. Supporting Students during the Exhibition Process	NA	exhact_0605		exhact_0605		10/21	X				
6.5.1. Exhibition Course Requirements	pdf	exhact_0605		exhtool_060501		10/21	X				
6.5.2. Capstone Project Course: Capstone Course Syllabus	pdf			exhtool_060502		10/21	X				
6.6. Establish a Communication System	NA	exhact_0606		exhact_0606		10/21	X				
6.6.1. Letter to Prospective Community Mentor	doc	exhact_0606		exhtool_060601		10/21	X				
6.6.2. Parent/Guardian Form	doc			exhtool_060602		10/21	X				
6.6.4. Mentor Information/Parental Acknowledgement Form	doc			exhtool_060604		10/21	X				
6.6.5. The Parent's Survival Guide to Senior Project	pdf			exhtool_060605		10/21	X				
6.6.6. Capstone Course Description for Parents	doc			exhtool_060606		10/21	X				
6.6.7. Presentation to Parents	ppt			exhtool_060607		10/21	X				
6.7. Review School Schedule to Ensure Time	NA	exhact_0607		exhact_0607		10/21	X				
6.8. Identify Professional and Community Partners	NA	exhact_0608		exhact_0608		10/21	X				
7. Develop Exhibition Documents and Materials											
7.1. Create an Exhibition Handbook	NA	exhstep_07		exhstep_07		10/21	X				
7.1.1. Exhibition Handbook: Souhegan High School	pdf	exhact_0701		exhact_0701		10/21	X				
7.1.1.1. Exhibition Handbook: Souhegan High School					exhtool_070101		10/21	X			
7.1.2. Exhibition Handbook: Rhode Island Skills Commision	pdf			exhtool_070102		10/21	X				
7.2. Develop Rubrics and Criteria Checklists	NA	exhact_0702		exhact_0702		10/21	X				
7.2.1. Exhibition Oral Presentation Rubric	doc	exhact_0702		exhtool_070201		10/21	X				
7.2.2. Exhibition Research Rubric	doc			exhtool_070202		10/21	X				
7.2.3. Exhibition Research Paper Rubric	doc			exhtool_070203		10/21	X				
7.2.4. Writing Conventions Rubric	doc			exhtool_070204		10/21	X				
7.2.5. Reflective Writing Review Checklist	doc			exhtool_070205		10/21	X				
7.2.6. Capstone Evaluation Rubrics	doc			exhtool_070206		10/21	X				

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8. Develop a Review Process	NA	exhstep_08		exhstep_08		10/21	X				
8.1. Develop Criteria for Review Panel	NA	exhact0801		exhact_0801		10/21	X				
8.2. Create Timeline for Ongoing Review and Final Review	NA	exhact0802		exhact_0802		10/21	X				
8.3. Develop Reporting Protocols	NA	exhact0803		exhact_0803		10/21	X				
9. Appoint an Exhibition Coordinator											
9.1. Define Roles and Responsibilities of the Exhibition Coordinator	NA	exhact_0901		exhact_0901		10/21	X				
Implementing Exhibition											
10. Support and Monitor Student Progress	NA	exhstep_10		exhstep_10		10/21	X				
10.1. Support Students in Selection and Proposal of Topic	NA			exhact_1001		10/24	X				
10.1.1. Guidelines for Student Identification/Selection of Exhibition Topics	pdf	exhact_1001		exhtool_100101		10/24	X				
10.1.2. Topic Proposal Worksheet	doc			exhtool_100102		10/24	X				
10.2. Support Student in Selection of Mentor	NA			exhact_1002		10/24	X				
10.2.1. Mentor Information Form	doc	exhact_1002		exhtool_100201		10/24	X				
10.2.2. Letter: Role of Community Mentor	doc			exhtool_100202		10/24	X				
10.2.4. Mentor Information/Parental Acknowledgement Form	doc			exhtool_100204		10/24	X				
10.3. Support Student Self-Management and Reflection	NA			exhact_1003		10/24	X				
10.3.1. Reflective Narrative Components	pdf	exhact_1003		exhtool_100301		10/24	X				
10.3.2. Process Journal Guidelines	pdf			exhtool_100302		10/24	X				
10.3.3. Reflection Paper Guidelines	pdf			exhtool_100303		10/24	X				
10.3.4. Student Roles and Responsibilities	pdf			exhtool_100304		10/24	X				
10.3.6. Reflective Writing Prompts	pdf			exhtool_100306		10/24	X				
10.4. Ensure Multiple Opportunities for Students	NA	exhact_1004		exhact_1004		10/24	X				
10.4.1. Exhibition Course Syllabus	pdf			exhtool_100401		10/24	X				
10.5. Provide Individual Student Support	NA	exhact_1005		exhact_1005		10/24	X				
10.5.1. Capstone Roles and Responsibilities for Advisors, School Admin	pdf			exhtool_100501		10/24	X				
10.6. Monitor and Report Student Progress	NA	exhact_1006		exhact_1006		10/24	X				
10.6.1. Senior Project Calendar	doc	exhact_1006		exhtool_100601		10/24	X				
10.6.2. Senior Project/Exhibition Timeline: Bow High School	doc			exhtool_100602		10/24	X				
10.6.3. Senior Project Timeline: North Providence High School	doc			exhtool_100603		10/24	X				
10.6.4. Capstone Advisor Timeline	doc			exhtool_100604		10/24	X				
10.6.5. Exhibition Sign-Off Sheet	doc			exhtool_100605		10/24	X				
11. Pilot Exhibition Assessment Process											
11.1. Practice Scoring	NA	exhact_1101		exhact_1101		10/24	X				
11.2. Review and Revise Process and Materials	NA	exhact_1102		exhact_1102		10/24	X				
11.2.1. Strategies for Reviewing and Revising Rubrics	pdf			exhtool_110201		10/24	X				
11.3. Set Performance Criteria	NA	exhact_1103		exhact_1103		10/24	X				
12. Assess Exhibition Presentations											
12.1. Design Training for Judges	NA	exhact_1201		exhact_1201		10/24	X				
12.1.1. School Roles and Responsibilities for Training Judges: CRESST	pdf	exhact_1201		exhtool_120101		10/24	X				
12.1.2. Judge Roles and Responsibilities	pdf			exhtool_120102		10/24	X				
12.1.3. Graduation Exhibition Judge Training Design	pdf	exhact_1201		exhtool_120103		10/24	X				
12.1.4. Score Sheet	doc			exhtool_120104		10/24	X				

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12.1.5. Rater Agreement Summary Sheet	doc			exhtool_120105		10/24	X							
12.1.6. Training for Judging of CIM Capstone Presentations	pdf			exhtool_120106		10/24	X							
12.2. Recruit Judges	NA	exhact_1202		exhact_1202		10/24	X							
12.3. Schedule Exhibition Presentations	NA	exhact_1203		exhact_1203		10/24	X							
12.4. Conduct Judge Training	NA	exhact_1204		exhact_1204		10/25	X							
12.5. Score Presentations	NA	exhact_1205		exhact_1205		10/25	X							
12.5.1. Responsibilities of a Head Judge	pdf	exhact_1205		exhtool_120501		10/25	X							
12.6. Provide Feedback to Students	NA	exhact_1206		exhact_1206		10/25	X							
12.7. Collect Exhibition Entries	NA	exhact_1207		exhact_1207		10/25	X							
Sustaining Exhibition														
13. Collect Data	NA	exhstep_13		exhstep_13		10/21	X							
14. Annual Review of Graduation Exhibitions and System	NA	exhstep_14		exhstep_14		10/21	X							
15. Revise System	NA	exhstep_15		exhstep_15		10/21	X							
15.1. Review and Identify Benchmarks	NA	exhact_1501		exhact_1501		10/25	X							
15.2. Revise All Rubrics and Training Materials	NA	exhact_1502		exhact_1502		10/25	X							
15.3. Reset Performance Standards	NA	exhact_1503		exhact_1503		10/25	X							